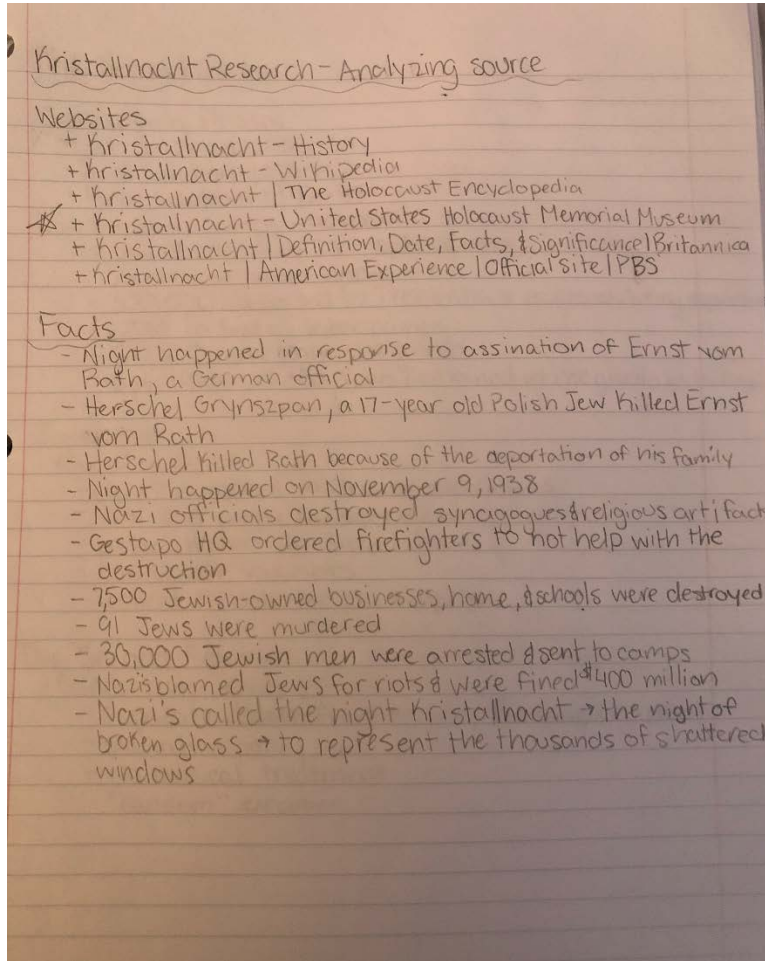


# Eighth Grade

## The Holocaust

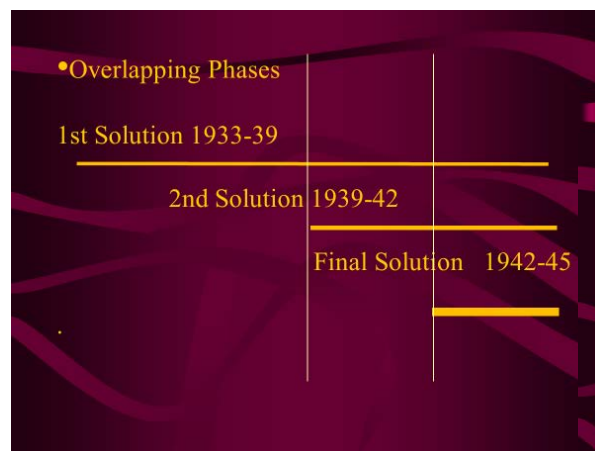
### Student work submitted to the Google Classroom

#### Kristallnacht research – Comparing Websites



In depth study  
of the phases of  
the Holocaust

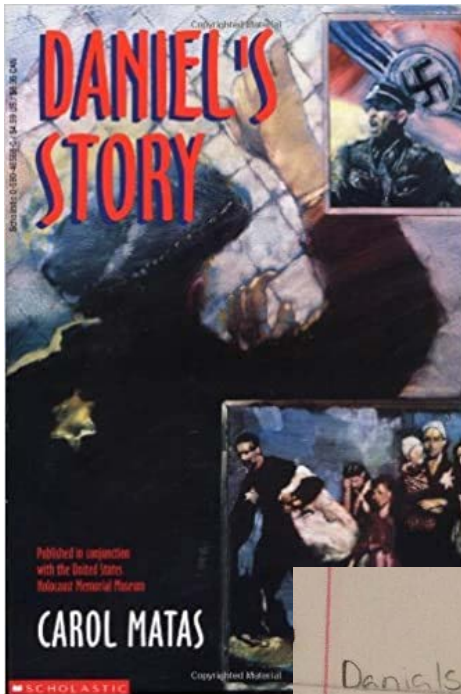
Sample  
**First Solution**  
PPT slides



So... what is  
**The First Solution???**

Strip Jews of citizenship  
Make life so miserable for the  
Jews we drive them out of  
"Das Vaterland."

## Daniel's Story



Holocaust Novel read by 8<sup>th</sup> Grade

### Daniel's Story Examples of the First Solution

- Assimilation - Daniel Dressed up as a German boy and saw how much freedom Germans had.
- Boycott - Daniel's Dad's hardware shop was closed along with many other Jewish owned stores
- Propaganda - Daniel saw a movie with his sister about how awful Jews were and everything he saw wasn't true but people believed it
- Nuremberg Laws - Daniel's Uncle, David moved to the US. so he could marry a German woman
- Anti-Jewish Actions - Many of Daniel's family members and friends were leaving the country
- Kristallnacht - Daniel's Father's shop windows were shattered and customers had gone to steal items afterwards
- Passive German Public - Germans would stand by while Jews were being striped of their rights
- Emigrate - Daniel's family always argued about whether they should emigrate or stay when their family had been for a thousand years

## Daniel's Story - Part Two - LODZ

1. The Lodz Ghetto was located in central Poland and was one of the biggest ghettos. It housed many Jews from around Europe and was massive.
2. Daniel's father served in WWI so they do not have to be deported but it is ironic because the Nazis believe the Jews caused them to lose.
3. Oma Rachel and Opa Samuel are Daniel's grandparents. Oma is taken from the hospital because she can't work. This shows how how the Nazis discriminated against old people too.
4. Many people/Jews were taken who couldn't work as well. Daniel's sister and Opa would be taken because of this.
5. I think an existential crisis is when people question why they exist and why they should even live.
6. The family meets Rosa and remove lice from their clothes. Daniel has a crush on her and provided a hiding place for the time being.
7. Erika thinks they should stay and hide but Rosa thinks they should fight

## The Second Solution is...

Concentrate Jews; separate them from society (in camps/ghettos)

- Starvation Policy
- No medical treatment
- "Random" execution

## Part 2 - LODZ Chapter 5:9

Netto is southwest of Warsaw and was a large city in Poland before the war. It actually became a ghetto and according to the purpose of the ghetto is to separate Jews from Germans. The purpose is to separate Jews from Germans. The family is exempt from deportation

because Daniel's father served in the war so they had a level of respect for him and his family. It's ironic because he fought for a country who betrayed him.

3. Oma Rachel went into the hospital because she had been giving food to the others but when the Nazis were clearing out the people in the hospital but Oma Rachel escaped but then a Nazi official came to take her away and Opa Samuel went with her. It showed how they were efficient and cruel.
4. When the Nazis announce that everyone under 10 had to be deported he was affected because he had cousins that were going to have to be deported. The event is bad and his aunt is killed because she refused to give up her daughters.
5. I think that existential crisis is when someone doesn't know if they have a purpose in life or not.
6. Daniel's family are delousing their clothes when Erika brings Rosa into their apartment. Rosa is pretty and has a good sense of humor.
7. During the youth meeting Rosa says that they should fight but Erika says they should try to survive. I agree with Erika because

## Final solution: 1942-1945

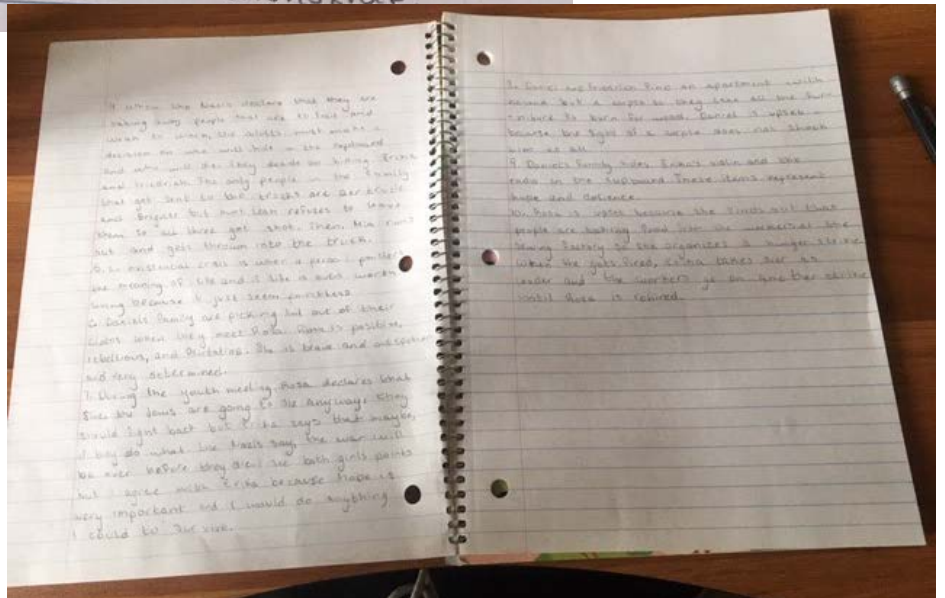
A

1. Einsatzgruppen: mobile killing squads, followed the SD into occupied territories. Killed many Jews in Jewish territory.
2. Lebensraum: living space, the need to expand and conquer new land
3. Babi Yar: a ravine north of Kiev, Ukraine. It was where 33, 77+ Jews were killed by the Germans.
4. S-trucks: mobile gas killing trucks
5. Euphemism: Nazis used different names to hide their true intentions, a nice way to say something horrible, "Final Solution", complete annihilation of Jews in Europe
6. Wannsee conference: A gathering of top Nazi officials held on Jan. 20, 1942 at Lake Wannsee in Berlin where "The Final Solution" and other steps were approved which would lead to the total annihilation of European Jews
7. T4 Program: The euthanasia program directed against the physically and mentally handicapped persons who were considered "useless" in the German Reich. The training ground for mass murder in death camps.
8. Sonderkommando: At Auschwitz-Birkenau, the group of prisoners who removed bodies from the gas chambers to be burned. They blew up one of the crematoriums.
9. Zyklon B: a new chemical the Nazis used in two gas chambers, instead of carbon monoxide

## The Final Solution

### Genocide

On a scale never before, or since, seen in the world.



### Daniel's Story - Part 3 - Auschwitz

- 1 Daniel is more determined to live now because he doesn't want to let the Nazis defeat him. He has made it this far and he will not let them kill him now.
- 2 When Daniel marches to work he discovers that Erika is still alive and she is playing in the band. Daniel decides to write a message to her with cloth and oil and to throw it to her.
- 3 Birkenau was apart of Auschwitz and Daniel describes it as crowded with no room to even turn over, people had to share soup, and it was cold laying on the ground.
- 4 The worst thing that Daniel sees is the bodies in the cremation room burning to death.
- 5 When Daniel joins the resistance he is even more determined to live because he is helping stop something good. If he dies at least he dies doing something good.
- 6 I think that it is still worth it because like I said before it is more rewarding to die trying then to not try at all. This doesn't relate to what Rosa said because she said what is the point of hope.
- 7 When Daniel was sent to take the pictures of the cremated bodies he thinks about jumping in but his father says if you do then I will too. Daniel didn't want to be the person responsible of his death.

Modern day connections - Genocide Watch Research

[https://docs.google.com/document/d/1YKy0V4Eb6fDfKnDGGhX4BVG6WD2zTMB\\_6wqjKacibn8/e/dit?usp=sharing](https://docs.google.com/document/d/1YKy0V4Eb6fDfKnDGGhX4BVG6WD2zTMB_6wqjKacibn8/e/dit?usp=sharing)

**8<sup>th</sup> SS – Week of April 14<sup>th</sup> – Due Monday, April 20<sup>th</sup>**

| Assignment  | Estimated Time                     |
|---|------------------------------------|
| <p><b>Holocaust Concluding Unit Options</b></p> <p>Choose one of these options:</p> <ol style="list-style-type: none"> <li>1. Take the <b>Holocaust Open NB Test</b>. It includes content from our factual studies as well as from <i>Daniel's Story</i>. <b>A parent must email</b> me that you have met test conditions as if you were in school. You can use <b>ONLY</b> your notebook. No use of outside resources; no use of technology except to complete the electronic test posted in <a href="#">Googledocs</a> or Google Forms; no consultation with friends or family. See the <b>study guide</b> and <a href="#">plan to study for the week</a> and take the test on Monday the 20<sup>th</sup> within an afternoon time frame I will establish.</li> <li>2. Create a <b>fictional diary</b> of someone who lived through the Holocaust on a googledoc. You will need to include events from each of the phases of the Holocaust. You can "become" anyone who has direct experience with the events of the Holocaust – a Jewish person from any European country; a German who was one of the "Righteous Gentiles"; A Nazi who questions his role in Hitler's army; the possibilities are endless. Email me to confirm your character. See the rubric for details.</li> <li>3. CHALLENGE: Create a <b>timeline</b> using <b>Sutori</b> of Daniel's life. <a href="https://www.sutori.com/story/timeline-template--5LyEYJ2NPKVZopDf5KXUwJGP">https://www.sutori.com/story/timeline-template--5LyEYJ2NPKVZopDf5KXUwJGP</a><br/>See the rubric for details and directions. If you choose this option you should make SURE you become familiar with the Sutori timeline tool and ask for help or questions at the beginning of the week. I will not be answering questions during the weekend.</li> </ol> <p><b>Alternative Option:</b> These videos require a fee. I recommend them HIGHLY. If you have a parent verify you watched one of these options <u>you are excused</u> from the Holocaust Concluding Unit Options above. <b>However, you do have to write a movie reflection (Three paragraphs)</b>. See the criteria for the reflection.</p> <p><b><i>Life is Beautiful</i></b> - 1h 56min<br/>Review (mild spoilers) <a href="https://www.rogerebert.com/reviews/life-is-beautiful-1998">https://www.rogerebert.com/reviews/life-is-beautiful-1998</a><br/>Amazon Prime Link <a href="https://www.amazon.com/Beautiful-English-Subtitled-Roberto-Benigni/dp/B00B3EJ00Y/ref=sr_1_1?dchild=1&amp;keywords=life+is+beautiful&amp;qjd=1586711573&amp;s=instant-video&amp;sr=1-1">https://www.amazon.com/Beautiful-English-Subtitled-Roberto-Benigni/dp/B00B3EJ00Y/ref=sr_1_1?dchild=1&amp;keywords=life+is+beautiful&amp;qjd=1586711573&amp;s=instant-video&amp;sr=1-1</a></p> <p><b><i>Hotel Rwanda</i></b> - 2h 1min<br/>Review (mild spoilers) - <a href="https://www.rogerebert.com/reviews/hotel-rwanda-2004">https://www.rogerebert.com/reviews/hotel-rwanda-2004</a><br/>Amazon Prime Link</p> | <p>240+ min<br/><br/>(4 hours)</p> |

Posted assignments in the Google Classroom

Sample options chosen by students

Test

[https://docs.google.com/document/d/122RtmELTg\\_T1YhxxhFC4E4aRymrnrfuEudsggWC9o0/edit?usp=sharing](https://docs.google.com/document/d/122RtmELTg_T1YhxxhFC4E4aRymrnrfuEudsggWC9o0/edit?usp=sharing)

Movie Reflection

<https://docs.google.com/document/d/1Rw6FZlUVGbdRbN4f9r7ookrbGF0qsU-4Urbwzry9hJU/edit?usp=sharing>

|   |        |
|---|--------|
| <p><a href="https://www.amazon.com/Hotel-Rwanda-Xolani-Mali/dp/B002BVOY7G/ref=sr_1_1?dchild=1&amp;keywords=hotel-rwanda&amp;qjd=1586811645&amp;s=instant-video&amp;sr=1-1">https://www.amazon.com/Hotel-Rwanda-Xolani-Mali/dp/B002BVOY7G/ref=sr_1_1?dchild=1&amp;keywords=hotel-rwanda&amp;qjd=1586811645&amp;s=instant-video&amp;sr=1-1</a></p> <p><b>Reporter - HBO Documentary</b> about NY Times reporter Nick Kristof and the ongoing civil wars in central Africa</p> <p>Review about the documentary <a href="https://enoughproject.org/blog/nick-kristof-reporter-new-hbo-documentary">https://enoughproject.org/blog/nick-kristof-reporter-new-hbo-documentary</a></p> <p>Amazon Prime Link <a href="https://www.amazon.com/Reporter-Mia-Farrow/dp/B00HAWPCB4">https://www.amazon.com/Reporter-Mia-Farrow/dp/B00HAWPCB4</a></p> <p>Vudu Link <a href="https://www.vudu.com/content/movies/details/Reporter/499394">https://www.vudu.com/content/movies/details/Reporter/499394</a></p> |        |
| <p>Optional <b>ZOOM meeting</b> – Tuesday, April 15<sup>th</sup>, at 1:30</p> <p>Purpose: to review questions about google classroom, last week's assignments, or to ask about the <b>Holocaust Concluding Unit Options or the movie alternative options due April 20<sup>th</sup></b>.</p>   | 30 min |
| <p><b>Related Enrichment:</b></p> <ul style="list-style-type: none"> <li>• Visit the USHMM one of the online exhibits: <a href="https://www.ushmm.org/information/exhibitions/online-exhibitions">https://www.ushmm.org/information/exhibitions/online-exhibitions</a><br/>Some are very in-depth. Choose an exhibit and "travel" through it. When you finish, write a two paragraph review of the exhibit that shares what you learned and your critique of the exhibit's presentation style and engagement.</li> </ul>  | 10 pts |